

LOCAL PERKINS PROJECTS GRANT APPLICATION

PERKINS IV UNIFIED PLAN YEAR 2011-2012

Application Deadline is December 15, 2011 for project completion by no later than June 30, 2012

CONSIDERATIONS FOR FUNDING

- The purpose of this Local Perkins Project Grant is to help districts develop and implement Programs of Study—sets of aligned programs and curricula that begin at the high school level and may continue through college and/or university certificate, diploma and degree programs:
 - ✓ Competency-based curricula tied to employer needs and industry skill standards
 - Applied-learning experiences to facilitate connection between theory and application.
 - Current industry equipment for instruction whether located in schools, business or community.
 - Standards achievement through curriculum
 - Integration of college/work readiness “essential” core skills
 - Current instructional best practices are in use
 - ✓ Sequential course offerings that lead to manageable “stepping stones” of skill building, high school graduation and academic credential progression
 - ✓ Flexible course formats convenient for all learner segments
 - ✓ Easy course portability for seamless progression through curricula supported by multiple institutions
 - ✓ “Bridge programs,” “road maps” and other navigation aids showing connections between secondary, post-secondary education, skill progression and career opportunities that align academic credentials with job advancement in high-skill, high-wage, or high-demand occupations and industries.
- Districts may apply for funding to facilitate improvements to career and technical education programs that serve students in grades 9-12, and are state-approved and operating in 2011-2012.
- The program MUST have on file at MDE, an approved Program Approval form (E00233502 Regular program form or E0038114 Youth with Disabilities program form), AND the teacher MUST have one of the following licenses/waivers: Old Vocational Teaching License, New Standard License (dated 9-1-01 or newer), Waiver, Variance, Community Expert, or Temporary Limited License.
- Federal funds will be used to supplement, and to the extent practicable, to increase the amount of state and local funds for career and technical education, and in no case to supplant such state or local funds.

FUNDS TO CONSORTIUM

NOTE--This is a competitive grant process.

Section 132(a)(3)(B) of the Perkins law states that funds allocated to the South Central Perkins Consortium shall be used only for purposes and programs that are mutually beneficial to all members of the consortium and can be used only for programs authorized under this title. Such funds are not an entitlement and may not be reallocated to individual members of the consortium for purposes or programs benefitting only one member of the consortium.

This Application represents a strategy in the approved grant with funding of \$90,000 budgeted for meeting the goal of providing secondary students with information and methods to promote transition between secondary and post-secondary education and the workforce. Funds are intended to assist members in addressing needed enhancements, updates to curriculum, and for providing assurance for skill attainment through state-approved third-party assessments, simulations, and industry certification.

Applications for local projects will be based on meeting these assurances, on a competitive basis, for all grants received or postmarked by December 15th, 2011. Both South Central College and South Central Service Cooperative will work together to award grants based on demonstrated local need, the assurance for meeting negotiated consortium performance targets, and the value of the activity relative to the entire consortium.

Reference: The South Central Perkins Consortium approved unified plan is posted to the South Central Service, Work & Learning web site: <http://www.scswl.org/perkins/sc-perkins-tech-ed/>.

PERFORMANCE-DRIVEN STRATEGIES

Name/Title: _____

Member: _____

ISD Number, District Name, High School Name

A significant change that occurred with the reauthorization of the Perkins Act (Perkins IV) is the requirement that the state negotiate performance with each local recipient of funds on core accountability measures. While accountability is held to the consortium, a State monitoring process to review each member's local performance is scheduled for next year, to assess local compliance requirements, and to provide technical assistance where appropriate, to foster continuous improvement, and develop a better understanding of local performance, operations and issues.

Local Perkins Project Grants this year provides members resource to assure strategies are in place to meet or exceed negotiated targets. Local data performance is available to districts on the State's web site. **Approval of local grants will be based on evidence of participation in consortium activities, and/or local projects that address strategies for meeting or exceeding proposed state negotiated targets.**

Core Performance Indicators		State-Negotiated Consortium Targets	Please complete: 2009-2010 Data
1S1	Academic Attainment – MCA Reading 10	70.07%	
1S2	Academic Attainment – MCA Math 11	51.94%	
2S1	Technical Skill Attainment	93.25%	
3S1	Secondary School Completion	85.00%	
4S1	Student Graduation Rates-NCLB	97.44%	
5S1	Secondary Placement	90.00%	
6S1	Nontraditional Participation	53.91%	
6S2	Nontraditional Completion	39.36%	

Definitions:

Secondary Participant

A secondary student who earns one or more credits in any CTE career field (100 hours in one career field)

Secondary Concentrator

A secondary student who has earned two or more credits in a single CTE career field (240 hours)

Secondary Completer

A secondary concentrator who was included as graduated in the State's computation of its graduation rate

Core Performance Indicators

1S1 Academic Attainment - MCA Reading/Language Arts Grade 10

Concentrators who have met the proficient or advanced level on statewide high school reading/language arts assessment

1S2 Academic Attainment - MCA Math Grade 11

Concentrators who have met the proficient or advanced level on statewide high school math assessment

2S1 Technical Skill Attainment

Concentrators who attain a passing score on any state-approved technical skill assessments for Program of Study in which concentrator has status

3S1 Completion

Concentrators who have earned a regular secondary school diploma during the reporting year

4S1 Graduation Rate

Concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate

5S1 Placement

Completers who self-reported on a survey that they entered postsecondary education, employment or the military

6S1 Nontraditional Participation

Participants from underrepresented gender groups (25% or less) who participated in a program that leads to employment in nontraditional fields

6S2 Nontraditional Completion

Concentrators from underrepresented gender groups (25% or less) who completed a program that leads to employment in nontraditional fields

FUNDING PROPOSAL APPLICATION

Please submit ONE proposal per PROGRAM.

Application Deadline is December 15, 2011 for project completion by no later than June 30, 2012

ALL ITEMS MUST BE COMPLETED.

Name of person/group initiating request: _____

Member: _____ Amount requested: \$ _____
ISD Number, District Name, High School Name

Which activity/activities? (Check *all* that apply)

- | | |
|--|--|
| <input type="checkbox"/> Program Assessment and Evaluation | <input type="checkbox"/> Non-Traditional/Equity/STEM |
| <input type="checkbox"/> Development/Implementation of Programs of Study | <input type="checkbox"/> Curriculum Development |
| <input type="checkbox"/> Academy, PLTW, ProStart, TechNow, Adobe | <input type="checkbox"/> Career Development |
| Other _____ | <input type="checkbox"/> College/Work Readiness |
| <input type="checkbox"/> Advisory Committees | <input type="checkbox"/> Basic Skills Enhancement |
| <input type="checkbox"/> Equipment/Modifications | <input type="checkbox"/> Special Populations Accommodations/Transitions |
| <input type="checkbox"/> Technical Skill Attainment | <input type="checkbox"/> Other (must be pre-approved by Grant Administrator) |
| <input type="checkbox"/> E-Learning | |

Purpose of the request (Describe proposed projects, outcomes, and how project addresses Proposed Consortium Performance Targets): _____

(attach additional page(s) as needed)

Must complete itemized budget on back page. Not all cost categories will be used.

NAME OF PROGRAM/COURSE TO BE IMPROVED: _____

- Serves students in grade 09 Y N
- Serves students in grade 10 Y N
- Serves students in grade 11 Y N
- Serves students in grade 12 Y N

Program is state approved?* Y N
** Subject to verification by MDE*

Program is/will be operational?
2011-2012 Y N
2011-2012 Y N

NUMBER of students who will be impacted by this activity, for all of 2011-2012: _____
2011-2012: _____

Contact Person Name and Title _____

Contact Person Signature _____ **Date** _____

Address _____

School Administrator Signature _____ **Date** _____

City, State, Zip _____

Phone _____ Fax _____

Email _____

Business Affairs Contact Name _____

Phone _____ Fax _____

Email _____

South Central Perkins Consortium—Internal Use

Glenn Morris (Secondary Grant Administrator) Date

Kathryn Rusch (Postsecondary Grant Administrator) Date

ITEMIZED BUDGET REQUESTED
(Itemized budget reflects requested amount only.)

NEW

Please attach a copy of each instructor's license, available on MDE's web site, under Teacher Support-Educator Licensing.

Local expenditures must be coded to UFARS Program 628

Expenditure Categories Allowed	AMT Requested
Curriculum Writing (Max = \$25/hr./actual costs) Salaries/Stipend for CTE-Certified Staff*	
Substitute Salaries	
Non-Instructional Support	
Fringe Benefits	
Consultant Services	
Copying/Postage	
Staff Travel	
Supplies and Materials	
Textbooks and Workbooks	
Equipment	
Student Transportation	
Instructional Supplies	

*List **NAME** and **LICENSE File Folder #** for each staff person, as appropriate:

Please submit completed applications to: **Glenn Morris, Secondary Grant Administrator**
South Central Service Cooperative
2075 Lookout Drive
North Mankato, MN 56003-1719
FAX (507) 389-1772

- ✓ Proposals **MUST** be signed, and all items completed. **Application Deadline is December 15, 2011.**
- ✓ **Please share a copy of your approved budget with your Business Manager.**
- ✓ Please allow 14-days for NOTIFICATION OF APPROVAL for your project. (Exception: Equipment items require pre-authorization by the Minnesota Department of Education.)
- ✓ **All projects must be completed by no later than June 30, 2012.**
- ✓ Payment will be disbursed not later than 30-days upon receipt of a district's expenditure guideline reporting showing local project expenses coded to UFARS Program No. 628.
- ✓ If applicable, include with your claim a copy of the completed project along and brief narrative summation, for distribution to the South Central Service, Work & Learning Center Curriculum Resource Lending Library.
- ✓ **Claims must be received by no later than July 15, 2012.**

Questions? Contact:
 Glenn Morris, Secondary Perkins Administrator, (507) 389-5106 gmorris@mncsc.org